



## District of Columbia Public Schools (DCPS) – GAO

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### Central Purpose

- Our purpose is to ensure that every DCPS school provides a world-class education that prepares all of our students, regardless of background or circumstance, for success in college, career, and life.

### Key Facts

- We are 47,363 students committed to graduating from high school, prepared for college and work.
- We are 3,500 teachers determined to live up to our unparalleled role in ensuring the achievement of our students.
- We are 111 principals who demonstrate the vision to build positive school communities focused on academic achievement.
- We are 3,500 classroom aides, social workers, counselors, custodians, and other support staff who understand that our students must be safe, healthy, and supported to achieve at the highest possible levels.
- We are countless parents and family members supporting our children and demanding a high-quality education for them.
- We are more than 1,000 community organizations and thousands of volunteers who provide support for our students and staff in their daily work to achieve excellence.
- We are the residents of Washington DC, who know that a strong school system and high achieving students are the backbone and the future of this city.

### Goals/Performance Measures

- DCPS' five-year strategic plan, *A Capital Commitment*, provides a roadmap for building DCPS into a high quality, vibrant school district that earns the confidence of our

community. The plan defines an overarching purpose as well as five goals that will guide DCPS' work through 2017.

- Capital Commitment Goals:
  - Improve Achievement Rates - At least 70% of our students will be proficient in reading and math, and we will double the number of advanced students in the district.
  - Invest in Struggling Schools - Our 40 lowest-performing schools will increase proficiency rates by 40 percentage points.
  - Increase Graduation Rates - At least 75% of entering 9th graders will graduate from high school in four years.
  - Improve Satisfaction - 90% of students will say they like their school.
  - Increase Enrollment - DCPS will increase its enrollment over five years to more than 47,000 students.

### Programs/Services

- Free and Public Education
- Early Childhood Education
- Specialized Instruction
- Afterschool and Summer Programming

### First Quarter CY2015 Hot Button Issue(s)

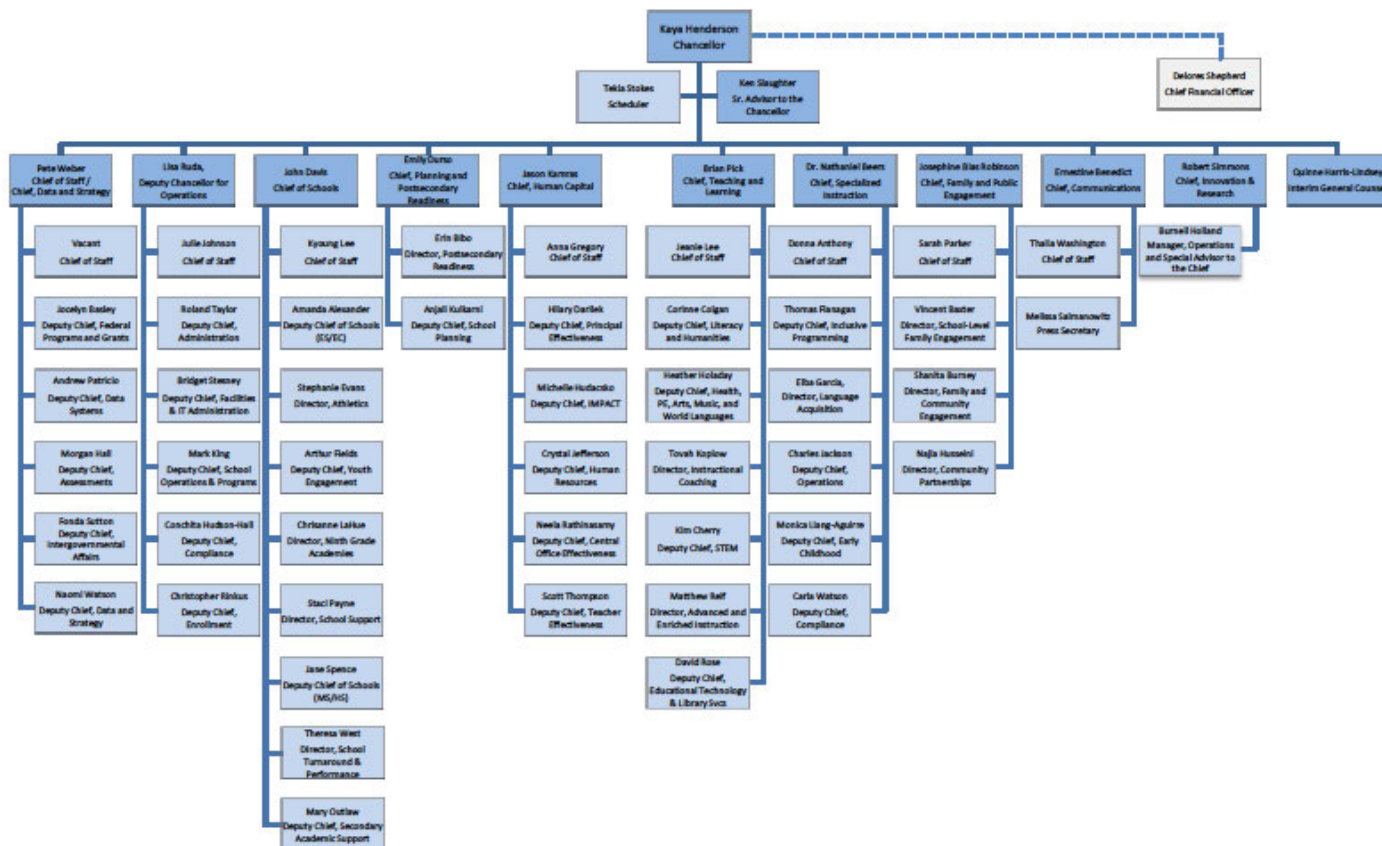
- FY2016 capital and operating budget development process
- First time students will take the PARCC computer based, math and English Language Arts student assessment
- SY2015-2016 student enrollment lottery and application process

### Organizational Chart



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

Updated November 5, 2014



**Boards and Commissions relevant to the agency (if any)**

Board Name	Name of Chairperson	No. of Members
DC State Board of Education	Mark Jones	9

**Budget FY2015**

Total Budget	\$ 867,403,691
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**No. of Employees**

Current No. of FTEs	8,102.2
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**Union Representation**

Union(s)	Union Representative	No. of Members
Washington Teachers' Union (WTU)	[REDACTED]	4,412
American Federation of State, County and Municipal Employees (AFSCME)	[REDACTED]	1,313
Council of School Officers (CSO)	[REDACTED]	678
Teamsters	[REDACTED]	503

**Facility Location(s)**

Facility Name / ID	Address	Zip Code	Ward	Main Phone No.
Tyler Elementary	1001 G Street Se	20003	6	202-939-4810
Luke C. Moore Academy	1001 Monroe Street Ne	20017	5	202-281-3600
Dunbar Sr High	101 N Street Nw	20001	5	202-698-3762
Langley (Consolidated Emery & Shaed)	101 T Street Ne	20002	5	202-724-4223
Houston Elementary	1100 50th Place Ne	20019	7	202-671-6170
Walker-Jones Education Campus	1125 New Jersey Ave Nw	20001	6	202-939-5934
Van Ness	1150 5th Street Se	20003	6	202-698-1033
Brookland Middle School	1150 Michigan Avenue Ne	20017	5	
DCPS Central Office (Lease # 0904)	1200 1st Street Ne	20002	5	202-442-5885

Facility Name / ID	Address	Zip Code	Ward	Main Phone No.
Cardozo Senior High	1200 Clifton Street Nw	20009	1	202-673-7385
Thomson Elementary	1200 L Street Nw	20005	2	202-898-4660
Garrison	1200 S Street Nw	20009	2	202-673-7263
Maury Elementary	1250 Constitution Avenue Ne	20002	6	202-698-3838
Wheatley	1299 Neal Street Ne	20002	5	202-939-5970
Brightwood Elementary	1300 Nicholson Street Nw	20011	4	202-722-5670
West Elementary School	1338 Farragut St Nw	20011	4	202-576-6226
Powell Elementary	1350 Upshur Street Nw	20011	4	202-671-6270
Malcolm X Elementary	1351 Alabama Avenue Se	20032	8	202-645-3409
Johnson Jr High	1400 Bruce Place Se	20020	8	202-939-3140
Bunker Hill Elementary	1401 Michigan Avenue Ne	20017	5	202-576-6095
Payne Elementary School	1445 C Street Se	20003	6	202-698-3262
Green Elementary	1500 Mississippi Avenue Se	20032	8	
Seaton Elementary	1503 10th Street Nw	20001	6	202-673-7215
McKinley Tech High/MS	151 T Street Ne	20002	5	202-281-3950
Moten Elem. School	1565 Morris Road Se	20020	8	202-698-1111
Anacostia Senior High	1601 16th Street Se	20020	8	202-698-2155
Randall Highlands	1650 30th Street Se	20020	7	202-729-3250
Eastern Sr High	1700 East Capitol Street Ne	20003	6	202-698-4500
Kramer Jr. High	1700 Q Street Se	20020	8	202-939-3150
Lemmuel Penn Center	1709 3rd Street Ne	20002	5	
Emery Elementary	1720 1st Street Ne	20002	5	202-939-4350
Ross Annex	1730 R Street Nw	20009	2	202-673-7200
Bancroft Elementary	1755 Newton Street Nw	20010	1	202-673-7280
Hardy MS / Fillmore Arts Center West	1819 35th Street Nw	20007	2	202-729-3794
Burroughs Elem	1820 Monroe Street Ne	20018	5	202-576-6150
Cleveland Elementary	1825 8th Street Nw	20001	1	202-939-4380
Eliot Jr. High	1830 Constitution Avenue Ne	20002	6	202-939-5380
Langdon Elementary	1900 Evarts Street Ne	20018	5	202-576-6048
Ketcham Elementary	1919 15th Street Se	20020	8	202-698-1122
DCPS Warehouse	2000 Adams Place Ne	20018	5	202-576-5443
Garnett-Patterson Middle	2001 10th Street Nw	20009	1	202-673-7329
Adams Elementary	2020 19th Street Nw	20009	1	202-673-7311

Facility Name / ID	Address	Zip Code	Ward	Main Phone No.
School Without Walls	2130 G Street Nw	20037	2	202-645-9690
Capital Hill Montessori @ Logan	215 G Street Ne	20002	6	202-698-4467
Nalle Elementary	219 50th Street Se	20019	7	202-671-6280
Orr Elementary	2200 Minnesota Avenue Se	20020	8	202-671-6240
Marie Reed Elementary School	2201 18th Street Nw	20009	1	202-673-7308
Sharpe Health	4300 13th Street Nw	20011	4	202-576-6161
Wilkinson Elementary	2330 Pomeroy Road Se	20020	8	202-678-2011
Savoy Elementary	2400 Shannon Place Se	20020	8	202-939-2000
Francis Jr High	2425 N Street Nw	20037	2	202-724-4841
Garfield Elementary	2435 Alabama Avenue Se	20020	8	202-671-6140
Spingarn Sr High	2500 Benning Road Ne	20002	5	
Meyer Elementary	2501 11th Street Nw	20001	1	202-282-0123
H.D. Cooke Elementary	2525 17th Street Nw	20009	1	202-939-5390
Stanton Elementary School	2701 Naylor Road Se	20020	8	202-671-6180
Noyes Elementary	2725 10th Street Ne	20028	5	202-281-2580
Oyster Elementary	2801 Calvert Street Nw	20008	3	202-671-6130
Washington Metropolitan HS	300 Bryant Street Nw	20001	1	202-939-3610
Kelly Miller Middle School	301 49th Street Ne	20019	7	202-388-6870
CW Harris Elem	301 53rd Street Se	20019	7	202-645-3188
Brent Elementary	301 North Carolina Avenue Se	20003	6	202-698-3363
Tubman Elementary	3101 13th Street Nw	20010	1	202-673-7285
Columbia Heights Education Campus	3101 16th Street Nw	20010	1	202-939-7700
M.L. King Jr. Elem	3200 6th Street Se	20032	8	202-939-4900
Hyde Elementary	3219 O Street Nw	20007	2	202-282-0170
Addison Elementary	3246 P Street Nw	20007	2	
Turner Elementary	3264 Stanton Road Se	20032	8	202-645-3470
Eaton Elementary	3301 Lowell Street Nw	20008	3	202-282-0103
Kimball Elementary / Jackie Rbi Field	3375 Minnesota Avenue Se	20019	7	202-671-6260
Ballou Senior High	3401 4th Street Se	20032	8	202-645-3400
DCPS Security Offices (Lease # 0113)	3535 V Street Ne	20018	6	202-541-6016
Bruce Monroe @ Parkview Elementary	3560 Warder Street Nw	20010	1	202-576-6222
Beers Elementary	3600 Alabama Avenue Se	20020	7	202-939-4800

Facility Name / ID	Address	Zip Code	Ward	Main Phone No.
Sousa Middle School	3650 Ely Place Se	20019	7	202-729-3260
Deal Jr High	3815 Fort Drive Nw	20016	3	202-939-2010
Hearst Elementary	3950 37th Street Nw	20008	3	202-282-0106
W. Wilson Senior High	3950 Chesapeake Street Nw	20016	3	202-282-0120
Ferebee-Hope	3999 8th Street Se	20032	8	
Stoddert School	4001 Calvert Street Nw	20007	3	202-671-6030
Amidon Elementary	401 I Street Sw	20024	6	202-724-4867
Simon Elementary	401 Mississippi Avenue Se	20032	8	202-645-3360
Stuart-Hobson Middle School	410 E Street Ne	20002	6	202-671-6010
Janney Elementary	4130 Albemarle Street Nw	20016	3	202-282-0110
Watkins Elementary	420 12th Street Se	20003	6	202-698-3355
River Terrace Elementary	420 34th Street Ne	20019	7	
Leckie Elementary	4201 Martin Luther King Jr Avenue Sw	20032	8	202-645-3330
Peabody Elementary	425 C Street Ne	20002	6	202-698-3277
Hendley Elementary	425 Chesapeake Street Se	20032	8	202-645-3450
Barnard Elementary	430 Decatur Street Nw	20011	4	202-576-1100
Roosevelt Senior	4301 13th Street Nw	20011	4	202-576-6130
Patterson Elementary	4399 South Capitol Terrace Sw	20032	8	202-939-5280
Smothers Elementary	4400 Brooks Street Ne	20019	7	202-939-3600
MacFarland Jr. High	4400 Iowa Avenue Nw	20011	4	
Davis Elementary	4430 H Street Se	20019	7	
Mann Elementary	4430 Newark Street Nw	20016	3	202-282-0126
Plummer Elementary	4601 Texas Avenue Se	20019	7	202-939-4360
Ron Brown JH (Formerly Roper JH)	4800 Meade Street Ne	20019	7	
Murch Elementary	4810 36th Street Nw	20008	3	202-282-0130
Key Elementary	5001 Dana Place Nw	20016	3	202-729-3280
Riggs Lasalle	501 Riggs Rd Ne	20011	4	202-671-6340
Aiton Elementary School	533 48th Place Ne	20019	7	202-671-6060
Woodson Senior High	540 55 Street Ne	20019	7	202-939-2030
Drew Elementary	5600 Eads Street Ne	20019	7	202-671-6040
Lafayette Elementary	5701 Broad Branch Road Nw	20015	4	202-282-0116
Miner Elementary School	601 15th Street Ne	20002	6	202-397-3960

Facility Name / ID	Address	Zip Code	Ward	Main Phone No.
Hart Middle School	601 Mississippi Avenue Se	20032	8	202-671-6426
Whittier Elementary	6201 5th Street Nw	20011	4	202-576-6156
Coolidge	6315 5th Street Nw	20011	4	202-671-6080
Thomas Elementary	650 Anacostia Avenue Ne	20019	7	202-724-4593
Ludlow-Taylor Elem	659 G Street Ne	20002	6	202-698-3244
J.O. Wilson Elementary	660 K Street Ne	20002	6	202-698-4733
Takoma Education Campus	7010 Piney Branch Road Nw	20012	4	202-671-6050
Phelps Ace	704 26th Street Ne	20002	5	202-729-4360
Shepherd Elementary	7800 14th Street Nw	20012	4	202-576-6140
Banneker Senior High	800 Euclid Street Nw	20001	1	202-671-6320
Truesdell	800 Ingraham Street Nw	20011	4	202-576-6202
Jefferson	801 7th Street Sw	20024	6	202-729-3270
Burrville Elem	801 Division Avenue Ne	20019	7	202-671-6020
Browne	850 26th Street Ne	20002	5	202-671-6210
Raymond / Fillmore Arts Center East	915 Spring Road Nw	20010	4	202-576-6236
Goding Elementary	920 F Street Ne	20002	6	202-727-7377
Shaw Jr High	925 Rhode Island Avenue Nw	20001	2	202-282-0123

### Key Projects/Initiatives

Project/Initiative Name	Brief Description	Delivery Date
Office of Teaching & Learning OBJECTIVE 1: Implement a rigorous, relevant, college preparatory curriculum that gives all students meaningful options for life. (One City Action Plan Actions 2.2.2, 2.2.4, 2.2.5, 2.2.6 and Indicator 2D).	<p><u>INITIATIVE 1.1: Develop core curricular resources aligned to the Common Core State Standards. (One City Action Plan - Actions 2.2.4, 2.2.5, 2.2.6 and Indicator 2D)</u></p> <p>Four years ago, DCPS began aligning curriculum to the Common Core State Standards (CCSS) – instructional standards which map what a student needs to know to be ready for college and careers. In school year 2014-2015, DCPS will continue to increase curricular resources that support teaching the CCSS. In addition, this year, through the Common Core Reading Corps curriculum fellowship, DCPS teachers and coaches will create new text modules, resources that help teachers teach students rigorous texts. The next phase of this work will be complete by June 30, 2015.</p> <p><u>INITIATIVE 1.2: Provide teachers with professional development in five core instructional focus areas.</u></p> <p>In school year 2013-2014, the Office of Learning and Teaching (OTL) piloted a focus area strategy for professional development in literacy instruction. Elementary school</p>	June 30, 2015

principals selected one of three areas of literacy instruction on which to focus teacher professional development (PD). In school year 2014-2015, based on feedback and lessons learned, OTL will expand this strategy by offering five focus areas, including a mathematics cohort, for schools serving grades K-8. DCPS will also continue expanding resources to support teaching of the Common Core Writing standards through expanding focused writing models. The next phase of this work will be complete by June 30, 2015.

INITIATIVE 1.3: Provide additional literacy staff and resources to support instruction at targeted low-performing schools.

In school year 2013-2014, DCPS hired and trained Assistant Principals of Literacy and Reading Specialists to lead and support literacy instruction at a targeted group of schools. Assistant Principals of Literacy are charged with developing school-wide plans and interventions to raise student achievement in literacy while Reading Specialists work individually with struggling readers. In school year 2014-2015, eight new Reading Specialists will support middle grade students at several new schools. In addition, students at six middle grade schools will partner with The Writing Revolution, a national non-profit focused on helping students express their thinking more clearly in writing. This work will be complete by June 30, 2015.

INITIATIVE 1.4: Increase access to advanced programming in our schools.

DCPS will continue to increase access to high quality college-preparatory courses and advanced programming in our schools. DCPS' official program for nurturing creativity and finding talent in students, the School-wide Enrichment Model (SEM), is entering its third year and expanding into four new schools in school year 2014-2015. The district will also continue to provide a Junior Great Books supplementary curriculum to expose elementary students to challenging literature to increase their literacy. Finally, DCPS will offer Advanced Readers Extensions (DARE) so that English/Language Arts teachers in grades 2-5 can offer advanced readers an enrichment extension to their regular curricular units. This work will be complete by June 30, 2015.

INITIATIVE 1.5: Increase access to Advanced Placement courses and improve instructional quality and rigor.

DCPS graduates must be prepared to succeed in postsecondary education. To that end, DCPS will work to increase the access to and the quality of Advanced Placement



	<p>(AP) courses. DCPS will partner with the College Board and The National Math and Science Initiative (NMSI) to provide teachers professional development to increase the quality of AP instruction. DCPS will also purchase new curricular materials and textbooks for AP courses. Finally, by leveraging the College Board’s “AP Potential” selection tool, DCPS will increase the number of students enrolled in AP courses. This work will be complete by June 30, 2015.</p> <p><u>INITIATIVE 1.6: Expand the Embassy Adoption Program in Middle Grades.</u> In 2014-2015, DCPS’s Embassy Adoption Program (EAP) will celebrate 40 years of innovative global education programming in DCPS. Each year, EAP matches 50 fifth and sixth grade classrooms with an embassy partner. The program creates direct interaction between DCPS students and diplomats from around the world, allowing students to learn about the language, customs, history and culture of their embassy’s country. This year, the program is growing to support more middle grade students by partnering with more embassies. The next phase of this work will be complete by June 30, 2015.</p>	
<p>Office of Teaching &amp; Learning OBJECTIVE 2: Develop the most highly effective educators in the country.</p>	<p><u>INITIATIVE 2.1: Provide schools with high quality instructional coaches.</u> In school year 2014-2015, DCPS will support a strategic recruitment and staffing campaign to recruit and select high quality instructional coaches whose skills align to each school’s 2014-2015 literacy and math focus area. In addition, DCPS will work to ensure that instructional coaches have a strong knowledge base of literacy content areas through regular professional development and in-depth training on literacy focus areas over the summer prior to the school year. This work will be complete by September 30, 2015.</p> <p><u>INITIATIVE 2.2: Provide teachers with instructional coach-led job-embedded professional development.</u> Research shows that stand-alone workshops simply do not change instructional practice. As such, DCPS instructional coaches use Individual and Collaborative Learning Cycles (ILCs and CLCs) to embed training in the daily work of teachers. In particular, the Office of Teaching &amp; Learning will prepare instructional coaches during summer 2014 on how to use data connected to schools’ instructional focus areas, so that teacher workshop professional development is reinforced on the job throughout school year 2014-2015. This work will be complete by September 30, 2015.</p>	<p>Sept. 30, 2015</p>
<p>Office of Human Capital OBJECTIVE 1: Develop</p>	<p><u>INITIATIVE 1.1: Rigorously evaluate teacher performance.</u> In order to ensure valid data on teacher effectiveness, DCPS</p>	<p>1.1 &amp; 1.5: Sept. 30, 2015</p>

<p>and retain the most highly effective and highly compensated educators in the country, and recognize and reward their work (One City Action Plan Action 2.2.6).</p>	<p>will continue to implement the IMPACT evaluation system with fidelity. OHC will provide school leaders and Master Educators with instructional templates to guide their assessment of the 9 Teach standards that underpin the evaluation system. OHC will develop and maintain videos of instruction that have been normed by Master Educators and school leaders to train and assess their evaluation of the 9 Teach Standards. This work will be complete by September 30, 2015.</p> <p><u>INITIATIVE 1.2: Recruit and select the best possible teacher talent.</u> In school year 2014-2015, DCPS will continue to expand recruitment capacity to support principals in hiring great talent, with a particular focus on an elite corps of veteran teachers known as the Capital Commitment Fellowship and recruiting great talent from across the country. OHC will use social networks, videos that profile DCPS schools and staff members, and create partnerships with local universities to attract talent. OHC will continue to revise and implement its teacher selection model using IMPACT data to determine what parts of the selection process are most predictive of success in the classroom and by seeking feedback from principals and candidates on the selection process. This work will be completed by June 30, 2015.</p> <p><u>INITIATIVE 1.3: Retain the best teacher talent.</u> Now that IMPACT allows DCPS to identify the highest performers, the district must invest renewed energy in recognizing and retaining them. The centerpiece of this work will continue to be the Leadership Initiative for Teachers (LIFT) career ladder system. DCPS will continue performance pay and will also design and implement new initiatives to support teacher leadership in schools, including piloting new teacher leadership roles over the course of school year 2014-2015. This work will be complete by June 30, 2015.</p> <p><u>INITIATIVE 1.4: Recruit and select the best possible school leadership talent.</u> DCPS will expand school leader recruitment capacity with a particular focus on the 40 targeted schools. To build the pipeline of future principals, OHC will continue to support the Mary Jane Patterson Fellowship, our internal pipeline that recruits Assistant Principals, Coaches, Teachers, and Central Office Leaders into a 1.5 year fellowship to prepare them for the principal-ship. OHC will revise its selection model for principals, APs, and instructional superintendents, using</p>	<p>1.2, 1.3 &amp; 1.4: June 30, 2015</p>
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	<p>School Leader IMPACT data to determine what parts of the selection process are most predictive of success in the classroom. This work will be complete by June 30, 2015.</p> <p><u>INITIATIVE 1.5: Retain the best school leader talent.</u> DCPS will continue to implement an aggressive pay for performance system for school leaders, including special incentives to serve in the 40 targeted schools. DCPS will also continue to target training and support to existing school leaders in a number of ways, including high quality Leadership Academy sessions for principals, using small-group learning cohorts to differentiate for school leaders' needs, and continuing to support and assess the effectiveness of the Executive Masters in Leadership (EML) program at Georgetown University for selected DCPS principals. This work will be complete by September 30, 2015.</p>	
<p>Office of Human Capital OBJECTIVE 2: Provide schools with the central office support they need to foster student achievement.</p>	<p><u>INITIATIVE 2.1: Provide efficient and customer service-oriented Human Resources.</u> To ensure that DCPS employees are provided outstanding customer service, the Office of Human Capital will maintain its current HR Answers helpline, which includes both a phone number and email address to receive inquiries each day. We will also proactively provide more information to our employees via our website, including information about basic HR policies and procedures, benefits, retirement, compensation, and union contracts. We will measure our success toward this goal by surveying our employees annually. This work will be complete by June 30, 2015.</p> <p><u>INITIATIVE 2.2: Continue to streamline, improve and procure new technology infrastructure to support efficient customer service.</u> In school year 2014-2015, the Office of Human Capital will continue to collaborate with DCHR and OCTO to upgrade and enhance technology systems, including integrating FileNet and our Talent Selection, Hiring, and Onboarding (TSHO) platform in order to improve our document management system. This will allow us to more easily manage our data. We will also continue to focus on improving the accuracy of the data by improving the user experience in PeopleSoft and TSHO, and thus decreasing user error. This work will be complete by September 30, 2015.</p> <p><u>INITIATIVE 2.3: Ensure schools have the staff to meet their needs by providing strategic staffing support.</u> In school year 2014-2015, we will work to provide more high-value, proactive support to school leaders throughout the</p>	<p>2.1: June 30, 2015</p> <p>2.2: Sept. 30, 2015</p> <p>2.3: Aug. 30, 2015</p>

	<p>district as they develop staffing plans, budgets, and identify personnel vacancies. We will do this in service of our goal that 100% of vacancies identified by July 15 are filled with quality candidates by August 1. In addition, DCPS will pilot a Strategic School Operations (SSO) pilot that will provide nine schools with a school operations specialist who will ensure high functioning operations and allow school leaders to focus on instruction and student achievement. This work will be complete by August 30, 2015.</p>	
<p>Office of Specialized Instruction OBJECTIVE 1: Ensure that schools provide a consistent foundation in academics, strong support for social emotional needs, and a variety of challenging programs (One City Action Plan Actions 2.1.1 and 2.2.3).</p>	<p><u>INITIATIVE 1.1: Increase the percentage of students with disabilities served in general education classes to exceed the national average by the end of SY2014-2015.</u> The Office of Specialized Instruction (OSI) is undertaking a number of strategies to increase the number of students with disabilities served in general education classes. This includes providing guidance and support to ensure that neighborhood schools are prioritizing inclusive opportunities for students while offering a full continuum of need-based services to students with disabilities. OSI will maximize exposure to instruction while ensuring related service delivery. Finally, OSI will monitor neighborhood school performance and provide support to schools struggling to meet this goal. This work will be complete by September 30, 2015.</p> <p><u>INITIATIVE 1.2: Reduce special education enrollment to 15% by the end of SY2014-2015</u> DCPS has set a goal to reduce special education enrollment to 15% overall by the end of school year 2014-2015. To meet this goal, OSI will ensure that the percentage of three-to-five year-old children who are eligible to receive special education services remains at the established benchmark of 8.5%. Additionally, DCPS is committed to building capacity with external partners to support a sustainable Child Find system by increasing awareness around developmental screenings and expanding the network of partners who will provide these screenings. Lastly, DCPS will develop a framework for exiting students from Special Education services that is aligned to eligibility criteria and individualized student needs. This next phase of work will be complete by September 30, 2015.</p> <p><u>INITIATIVE 1.3: Expand and improve engagement with families with preschool age children.</u> The Office of Specialized Instruction believes that strong family engagement results in greater academic success for children. Empowering parents and families to be actively engaged in their children's learning and development, their own learning, and the Early Childhood program assists the District in</p>	<p>Sept. 30, 2015</p>

<p>Office of Specialized Instruction OBJECTIVE 1: Ensure that schools provide a consistent foundation in academics, strong support for social emotional needs, and a variety of challenging programs (One City Action Plan Actions 2.1.1 and 2.2.3).</p>	<p><u>INITIATIVE 1.1: Increase the percentage of students with disabilities served in general education classes to exceed the national average by the end of SY2014-2015.</u>  The Office of Specialized Instruction (OSI) is undertaking a number of strategies to increase the number of students with disabilities served in general education classes. This includes providing guidance and support to ensure that neighborhood schools are prioritizing inclusive opportunities for students while offering a full continuum of need-based services to students with disabilities. OSI will maximize exposure to instruction while ensuring related service delivery. Finally, OSI will monitor neighborhood school performance and provide support to schools struggling to meet this goal. This work will be complete by September 30, 2015.</p> <p><u>INITIATIVE 1.2: Reduce special education enrollment to 15% by the end of SY2014-2015</u>  DCPS has set a goal to reduce special education enrollment to 15% overall by the end of school year 2014-2015. To meet this goal, OSI will ensure that the percentage of three-to-five year-old children who are eligible to receive special education services remains at the established benchmark of 8.5%. Additionally, DCPS is committed to building capacity with external partners to support a sustainable Child Find system by increasing awareness around developmental screenings and expanding the network of partners who will provide these screenings. Lastly, DCPS will develop a framework for exiting students from Special Education services that is aligned to eligibility criteria and individualized student needs. This next phase of work will be complete by September 30, 2015.</p> <p><u>INITIATIVE 1.3: Expand and improve engagement with families with preschool age children.</u>  The Office of Specialized Instruction believes that strong family engagement results in greater academic success for children. Empowering parents and families to be actively engaged in their children's learning and development, their own learning, and the Early Childhood program assists the District in identifying any delays that a child may have as early as possible and provide appropriate services to help address those delays. This work will be completed September 30, 2015.</p> <p><u>INITIATIVE 1.4: Expand the DCPS early childhood curriculum.</u>  The Office of Specialized Instruction will maximize the blended funding used in the Head Start School-Wide Model (HSSW), which supports investments in curricula, comprehensive</p>	<p>Sept. 30, 2015</p>
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<p>Office of the Chief of Schools OBJECTIVE 1: Ensure that every DCPS school provides a world-class education that prepares all of our students, regardless of background or circumstance, for success in college, career, and life (One City Action Plan Actions 2.2.4, 2.2.5, 2.2.6).</p>	<p><u>INITIATIVE 1.1: Ensure that schools promptly identify struggling students and assign them intervention services. (One City Action Plan- Action 2.2.6)</u>  Response-to-Intervention (RTI) is a student assessment and early intervention strategy that focuses on preventing failure and maximizing academic, behavioral and social emotional outcomes for students. In school year 2014-2015, the Office of the Chief of Schools will partner with the Office of Teaching and Learning to ensure that schools have clearly articulated and universally known RTI plans that integrate academic, behavioral and attendance interventions. School support will include diagnostic assessments, professional development and technical assistance in identifying appropriate interventions. Each school will be monitored to ensure they are implementing plans with fidelity. The first phase of this work will be complete by June 30, 2015.</p> <p><u>INITIATIVE 1.2: Extend the school day in more schools.</u>  To increase the amount of learning time for our students, DCPS will continue to offer extended day programming in targeted DCPS schools in school year 2014-2015. Staffed by DCPS teachers, extended day programming will include opportunities for differentiated instruction, like remediation and enrichment, and will stress consistency in schedule and programs for students. The goal of each extended day site is to enhance student learning and thereby increase academic and other student outcomes. The next phase of this work will be complete by June 30, 2015.</p> <p><u>INITIATIVE 1.3: Support incoming freshmen at comprehensive high schools through Ninth Grade Academies.</u>  Ninth Grade Academy is a grade level academy designed and established to help first-year ninth grade students successfully transition to high school and promote to the tenth grade. DCPS created these academies in school year 2013-2014 based on best practices, research and successful programs in other urban school districts. In school year 2014-2015, DCPS will focus on continuous improvement of ninth grade academies as well as develop effective tenth grade support systems that focus on foundational skills required for graduation in four years and college and career readiness. The next phase of this work will be complete by September 30, 2015.</p>	<p>1.1 &amp; 1.2: June 30, 2015</p> <p>1.3: Sept. 30, 2015</p>
<p>Office of the Chief of Schools OBJECTIVE 2: Ensure that schools provide support for</p>	<p><u>INITIATIVE 2.1: Reduce all absences and expand interventions for excused and unexcused absences (One City Action Plan – Action 2.2.4).</u>  In recent years, DCPS attendance policies have focused on</p>	<p>June 30, 2015</p>

<p>present and healthy students (One City Action Plan Action 2.2.4).</p>	<p>mandated responses to truancy, or the persistent absence of a student ages 5 – 17 years old without a valid excuse. This work includes attendance referrals to other city agencies, data tracking, and the presence of student support teams in DCPS schools. In school year 2014-2015, DCPS will expand this work to increasing In-Seat Attendance, a more comprehensive measure of whether students are present in school. In particular, the Office of Youth Engagement (OYE) will provide school leaders and staff with training on addressing excused and unexcused absences and additional funding to support attendance outreach. OYE will also partner with outside organizations to provide targeted supports (e.g., Attendance Matters Campaign, t-shirts, back-to-school flyers, radio ads, student incentives, etc.) for high absentee schools. The next phase of this work will be complete by June 30, 2015.</p>	
<p>Office of the Chief of Schools OBJECTIVE 3: Ensure that schools provide a consistent foundation in academics, strong support for social emotional needs, and a variety of challenging themes and programs.</p>	<p><u>INITIATIVE 3.1: Develop and implement school climate improvement plans in a targeted group of underperforming schools (One City Action Plan – Action 2.2.6).</u></p> <p>In school year 2014-2015, the Office of Youth Engagement (OYE) will provide professional development and technical assistance to a pilot group of 14 schools’ leaders to help them create uniform and comprehensive school climate plans to improve behavior and satisfaction. At another five schools, the OCOS will train teachers in evidence based classroom management and behavior modification modules that will help reduce disruptions to the delivery of instruction. Lessons from these pilots will be extrapolated to ensure that every one of the 40 lowest performing schools receives training and develops school climate plans in future school years. The first phase of this work will be complete by September 30, 2015.</p> <p><u>INITIATIVE 3.2: Provide Proving What’s Possible (PWP) school grants to increase students’ satisfaction with their schools.</u></p> <p>In school year 2014-2015, DCPS has provided targeted funding at the rate of \$100 per student (based on projected enrollment) – and a minimum of \$10,000 – to schools with the goal of increasing student satisfaction as measured by DCPS’ annual stakeholder survey of students. In the spring of FY14, school leaders were charged with submitting proposals that detailed various ways in which they would use awarded funds to improve the percentage of students who report that they like coming to school. The majority of student activities funded by PWP grants group into the following categories: assemblies, field trips and experiential learning; clubs and teams; bullying and/or socialization programming; incentives and awards; and, improved programming and technology. This work will be complete by September 30, 2015.</p>	<p>Sept. 30, 2015</p>

	<p><u>INITIATIVE 3.3: Improve HIV/STI prevention through enhanced sexual health curriculum and services.</u> DCPS's HIV/STI Prevention Grant is a five-year grant funded by the Centers for Disease Control and Prevention through 2018. Over this five-year grant window, DCPS will work with 22 priority schools to provide intensive support and technical assistance in the implementation of the sexual health curriculum, sexual health services, safe and supportive school environments and policies. Strong relationships with priority school staff, local and national partners are essential in the success of the program goals. The next phase of this work will be complete by September 30, 2015.</p>	
<p>Office of Planning &amp; Postsecondary Readiness OBJECTIVE 1: Ensure that every DCPS school provides a world-class education that prepares all of our students, regardless of background or circumstance, for success in college, career, and life (One City Action Plan Actions 2.2.4, 2.2.5, 2.2.6).</p>	<p><u>INITIATIVE 1.1: Increase student access to and success in courses worth college credit.</u> A dual-enrollment program enables high school students to enroll in approved college courses, taken on a college campus, and simultaneously earn high school and college credit. Students who pursue dual enrollment courses graduate high school and enroll and persist in college at higher rates, earn higher college grades, and complete college more quickly than their peers. Dual enrollment also exposes our students to the rigors of college, and gives them a better understanding of what it takes to succeed in the college classroom. In the year ahead, DCPS will improve and expand our dual enrollment course offerings for high school students at the excellent local postsecondary institutions. The next phase of this work will be complete by September 30, 2015.</p> <p><u>INITIATIVE 1.2: Launch Career Academies to better equip high school students with the skills necessary for college and careers.</u> In school year 2014-2015, DCPS will launch seven new National Academy Foundation (NAF) Career Academies at six high schools, serving approximately 400 students. The seven Academies feature programming in engineering, information technology and hospitality. Students will learn skills necessary to prepare them for college and to secure high skill, high wage, and high demand jobs in the District in these industries. The Academy model includes strong college and industry partnerships as well as work-based learning experiences and rigorous content. Academy students will also participate in internships and upon completion of their program, students will receive an industry recognized certification. The first phase of this work will be complete by June 30, 2015.</p> <p><u>INITIATIVE 1.3: Provide middle grades students exposure to college and career experiences through the DC Meets</u></p>	<p>Sept. 30, 2015</p>



	<p><u>Washington (DCMW) program.</u> DC Meets Washington (DCMW) is a program piloted in Summer 2014 that provides rising 7th and 8th grade students with college and career exposure and planning that will help them prepare for their futures and provide relevance to their middle grade studies. During the program, students will be exposed to college and career opportunities within the IT, Engineering, Hospitality, and Government sectors, which are among the top high-wage and high-demand career sectors in the District. They will meet with local leaders from each of these sectors, and participate in site visits in which they can directly experience different professional and postsecondary opportunities in each of these fields. In addition, students will receive academic supports to prevent them from experiencing summer learning loss. The next phase of this work will be complete by September 30, 2015.</p>	
<p>Office of Family &amp; Public Engagement OBJECTIVE 1: Partner with families and community members who demand better schools (One City Action Plan Action 2.2.7).</p>	<p><u>INITIATIVE 1.1: Teach mindsets and skills to improve and sustain academically-focused relationships with families.</u> This year, DCPS will expand the Family Engagement Partnership (FEP) – an innovative family engagement partnership with the Flamboyant Foundation – to 21 schools. The FEP is an intensive, school-wide intervention designed to support student success by transforming the ways in which teachers and families collaborate with one another – in particular through home visits and whole-class family meetings focused on academic performance and strategies for home support (Academic Parent Teacher Teams). To support this work, OFPE and the Flamboyant Foundation provide resources, training and support to help school staff build relationships with families and leverage them as academic partners. This work will be complete by September 30, 2015.</p> <p><u>INITIATIVE 1.2: Teach mindsets and skills to improve and sustain academically-focused relationships with families.</u> In school year 2014-2015, DCPS will continue to expand the Family Engagement Collaborative (FEC) Teacher Fellowship to 110 teachers from 39 schools. The FEC initiative provides teachers with an intensive, year-long professional development opportunity where they gain family engagement strategies including relationship building (home visits) and academic partnering. Teachers will be responsible for conducting home visits and attending professional learning community sessions. This work will be complete by September 30, 2015.</p>	<p>Sept. 30, 2015</p>
<p>Office of Data &amp; Strategy OBJECTIVE 1: Support decision-</p>	<p><u>INITIATIVE 1.1: Provide support to schools and central office to ensure a smooth and gradual transition to the PARCC assessments in SY2014-2015<sup>1</sup>.</u></p>	<p>Sept. 30, 2015</p>

<p>making with accurate information about how our students and the school district are performing (One City Action Plan actions 2.2.4, 2.2.5, and 2.2.6).</p>	<p>In school year 2014-2015, all public schools in the District of Columbia will transition from the DC-CAS assessment to the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments. Unlike the DC CAS, PARCC will be a fully-online assessment and schools will need various supports to ensure a successful transition. The Office of Data &amp; Strategy (ODS) is leading a task force of school and central office representatives that is identifying all the necessary steps for this change. ODS support will include, but will not be limited to, training, communication materials, coordination, and alignment of existing supports for assessments. The first year of implementation will be complete by September 30, 2015.</p> <p><u>INITIATIVE 1.2: Ensure DCPS has cost-effective, user-friendly data systems and increase data use and quality across schools and central office.</u></p> <p>In FY14, the Office of Data &amp; Strategy (ODS) developed the scope for a new student information system (SIS) and transitioned elementary schools to the new system in August. ODS will continue to build on the system framework and will implement it in secondary schools beginning in spring 2015. ODS will also begin to install and deploy the infrastructure necessary to integrate other internal and external DCPS data systems to create a comprehensive reporting system, or “platform,” that will more efficiently satisfy all data reporting needs once fully implemented. This first phase of this work will be complete by September 30, 2015.</p>	
<p>Office of the Deputy Chancellor for Operations OBJECTIVE 1: Provide schools with the central office support they need to foster student achievement (One City Action Plan Action 2.2.6).</p>	<p><u>INITIATIVE 1.1: Ensure schools are prepared for computer-based assessments by upgrading and aligning hardware, network, and IT support.</u> Unlike the DC CAS, the Partnership for Assessment of Readiness for College and Careers (PARCC) is an online, computer-based test. As a result, schools must have the hardware, IT and support infrastructure to execute the assessment by spring 2015. Based on a pilot in spring 2014, the Office of the Deputy Chancellor will work to provide the following supports to ensure schools are ready for PARCC: hardware upgrades (schools will have the computers they need), network upgrades (schools will have the internet capabilities needed for online testing), and increased IT support (technical support staff will be assigned to schools). The next phase of this work will be complete by June 30, 2015.</p>	<p>June 30, 2015</p>
<p>Office of the Deputy Chancellor for Operations OBJECTIVE 2: Increase enrollment in DCPS (One City</p>	<p><u>INITIATIVE 2.1: Increase enrollment (One City Action Plan Action 2.2.7).</u> DCPS has set a strategic goal to increase enrollment by 2017. There were several unique challenges with enrollment in FY14, including the unified lottery system (MySchoolDC) implemented for the first time in spring 2014,</p>	<p>June 30, 2015</p>

Action Plan Action 2.2.7).	yet DCPS increased enrollment by nearly 1,000 students. In school year 2014-2015, the Office of the Deputy Chancellor for Operations will build on this success. In particular, ODC will provide professional development to 30 schools' leaders on creating targeted walk lists and employing canvassing strategies to reach out to returning families and boost re-enrollment rates. This work will be complete by June 30, 2015.	
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**Capital Program(s)**

Project Name	Budget ID	Funding Source	Project Budget	Current Balance	Delivery Date
Amidon-Bowen Elementary School - Window Replacement	SG106C	DCPS	\$ 840,500		08/11/14
Anacostia High School Modernization	NX437C	DCPS	\$ 67,301,378	\$ 216,972	08/31/13
Ballou Senior High School Full Modernization	NA637C	DCPS	\$ 161,300,000	\$ 12,344,366	12/15/14
Bancroft Elementary School Modernization	YY177C	DCPS	\$ 48,005,000	\$ 5,887,777	08/11/17
	YY161C	DCPS	\$ 15,447,384	\$ 26,670	08/31/13
Brightwood Education Campus Addition of Trailer Complex	GM121C	DCPS	\$ 820,000	-	08/15/14
Brookland Education Campus @ Bunker Hill Door Replacement		DCPS	\$ 185,000	-	03/27/14
Brookland Middle School Modernization	BRK37C	DCPS	\$ 64,000,000	\$ 7,509,456	12/31/14
Burroughs Education Campus	TB237C	DCPS	\$ 4,036,327		12/30/13
Cardozo High School Modernization	NX337C	DCPS	\$ 129,658,679	-	08/01/13
DCPS OCTO IT Infrastructure -	GI5NWC	DCPS	\$ 804,250		12/30/14

Project Name	Budget ID	Funding Source	Project Budget	Current Balance	Delivery Date
Various Locations					
Dunbar High School Modernization	MH137C /MH137C	DCPS	\$ 128,144,440	\$ 4,086,935	06/30/14
Ellington School of Arts - Modernization	YY159C	DCPS	\$ 170,387,858	\$ 83,850,109	06/01/16
Garrison Elementary School - Phase 1 Modernization	YY183C	DCPS	-	\$ 15,740,144	TBD
Garrison Elementary School - Playground Renovation	YY183C / GM120C	DCPS	\$ 1,000,000		07/03/14
Hearst Elementary Modernization	YY162C	DCPS	\$ 28,544,671	\$ 4,192,342	12/31/14
Heating Blitz	GM102C	DCPS	\$ 1,500,000		09/30/13
Hendley Elementary School - Phase I Modernization	YY163C	DCPS	\$ 16,256,519	\$ 26,670	08/25/13
Houston Elementary School - Modernization	YY144C	DCPS	\$ 13,960,000	\$ 665,298	TBD
Hyde-Addison Elementary School Phase I Modernization + Addition	YY164C	DCPS	\$ 9,581,061	\$ 1,454,169	08/15/14
Hyde-Addison Elementary School Window Restoration	SG106C	DCPS	\$ 1,000,000		10/08/13
Janney Elementary School Renovation	MJ137C / MJ138C	DCPS	\$ 6,745,838	\$ 108,737	08/20/14
Jefferson Middle School Electrical Upgrades		DCPS	\$ 450,000		07/17/14

Project Name	Budget ID	Funding Source	Project Budget	Current Balance	Delivery Date
Johnson Middle School Window Replacement	SG106C	DCPS	\$ 3,500,000		01/28/14
Kelly Miller Middle School Classroom Additions	GM121C	DCPS	\$ 802,765		08/25/14
Key Elementary School - Playground Renovation	GM120C	DCPS	\$ 1,513,394		11/01/13
Kramer Middle School - Phase 1	YY186C	DCPS	\$ 32,300,686	\$ 1,425,869	08/15/15
Lafayette Elementary School Modernization	YY187C	DCPS	\$ 46,000,000	\$ 22,735,187	08/15/16
Langdon Education Campus - Phase 1 Modernization	YY167C	DCPS	\$ 16,933,800	\$ 8,454,506	08/16/15
LaSalle-Backus Education Campus	YY146C	DCPS	\$ 6,201,812	-	12/31/13
LaSalle-Backus Education Campus Window & Door Replacement	SG106C	DCPS	\$ 1,635,000	-	11/27/13
Ludlow-Taylor Elementary School - Phase 1 Modernization	YY168C	DCPS	\$ 12,000	\$ 285,442	09/25/13
Mann Elementary School Modernization	YY169C	DCPS	\$ 30,753,610	\$ 5,374,682	12/31/14
Martin Luther King Elementary School - Playground Renovation	SK1MKC	DCPS	\$ 750,000	-	02/14/14
Maury Elementary School -	MR337C	DCPS	\$ 750,000	\$ 383,000	03/14/14

Project Name	Budget ID	Funding Source	Project Budget	Current Balance	Delivery Date
Playground Renovation					
McKinley Middle School - Modernization	NJ837C / NJ847C	DCPS	\$ 14,940,000	\$ 235,631	10/30/14
Moten Elementary School Modernization	MO337C	DCPS	\$ 25,746,220	-	10/01/12
Murch Elementary School - Modernization	YY190C	DCPS	\$ 43,858,000	\$ 10,138,774	08/15/17
Murch Elementary School - Trailer Complex Addition	GM120C / GM121C	DCPS	\$ 400,000		08/18/14
Nalle Elementary School Phase 1 Modernization	YY150C	DCPS	\$ 5,600,000	-	08/26/12
Neval Thomas Elementary School - Playground and Parking Lot Installation	NP537C	DCPS	\$ 1,652,061	-	09/20/13
Payne Elementary School Phase 1 Modernization	YY191C	DCPS	\$ 16,457,103	\$ 587,988	08/15/14
Peabody Early Childhood Center Phase I Modernization	YY151C	DCPS	\$ 7,241,428	\$ 157,244	08/25/13
Plummer Elementary School - Phase 1 Modernization	YY192C	DCPS	\$ 15,530,705	\$ 361,926	08/15/14
Powell Elementary School Modernization	YY152C	DCPS	\$ 29,617,701	\$ 11,485,121	08/01/15
Prospect Learning Center	SG122C	DCPS	\$ 392,715		10/30/13

Project Name	Budget ID	Funding Source	Project Budget	Current Balance	Delivery Date
- Receiving School					
Reno School Modernization & Addition	GI553C	DCPS	\$ 12,145,000	\$ 5,149,478	12/30/14
River Terrace Special Education Center - Design	YY1RTC	DCPS	\$ 35,849,183	\$ 21,292,002	05/15/15
Roosevelt High School Modernization	NR939C	DCPS	\$ 136,117,000	\$ 22,154,132	08/01/15
Ross Elementary School - Foundation and Landscape Renovation	YY153C	DCPS	\$ 2,000,000		08/26/12
Shepherd Elementary School Phase 1 Modernization	YY171C	DCPS	\$ 20,287,397	\$ 8,201,242	08/15/14
Simon Elementary School Playground & Site Work	YY156C /GAHHSC	DCPS	\$ 2,450,000		03/31/14
Simon Elementary School Playground Renovation	YY156C /GAHHSC	DCPS	\$ 1,000,000		06/01/14
Simon Elementary School Window Replacement	SG106C	DCPS	\$ 1,400,000		10/24/13
Stanton Elementary School - Phase 1 Modernization	YY196C	DCPS	\$ 29,052,936	\$ 8,578,221	08/15/15
Stanton Elementary School Receiving School Blitz	SG122C	DCPS	\$ 2,244,700	-	08/16/13
Stoddert Elementary School Addition	GM120C	DCPS	\$ 550,000	-	08/18/14

Project Name	Budget ID	Funding Source	Project Budget	Current Balance	Delivery Date
of Trailer Complex					
Stuart-Hobson Middle School Phase I Modernization	YY157C	DCPS	\$ 42,462,344	\$ 1,061,470	12/15/14
Tubman Elementary School Window Replacement	SG106C	DCPS	\$ 1,000,000	-	10/08/13
Van Ness Elementary School - Modernization	YY1VNC	DCPS	\$ 15,000,000	\$ 15,000,000	08/15/15
Watkins Elementary School - Modernization	YY197C	DCPS	\$ 15,776,000	\$ 15,763,666	TBD

**Important/Significant Dates**

Event	Brief Description	Delivery Date
Last day of school year 2014-15	2014-2015: Thursday, June 18th	Changes annually
First day of summer school 2015	Summer 2015: Monday, June 29th	Changes annually
First day of school year 2015-2016	TBD	

**Key Contracts**

Project Name	Vendor Name	Total Contract Value	Contract Term
9772538:Food Service Equipment Rental	Revolution Foods	\$161,326	FY2014
9621600:Bus Transportation Services, School	Capitol Entertainment	\$130,000	FY2014
9621600:Bus Transportation Services, School	Capitol Entertainment	\$500,000	FY2014
9183800:Education And Training Consulting	MATHEMATICA POLICY RESEARCH IN	\$352,228	FY2014
9090300:Administration Of Contracts: Summary Of Work, Quality Control, Project Closeout, Etc.	SHARP ELECTRONICS CORPORATION	\$570,343	FY2014



Project Name	Vendor Name	Total Contract Value	Contract Term
9090300:Administration Of Contracts: Summary Of Work, Quality Control, Project Closeout, Etc.	SHARP ELECTRONICS CORPORATION	\$998,353	FY2014
9240500:Advisory Services, Educational	Learn It Systems, Llc	\$1,243,010	FY2014
9772538:Food Service Equipment Rental	Air Tech Refrigeration & Mecha	\$162,740	FY2014
9621600:Bus Transportation Services, School	Capitol Entertainment	\$638,600	FY2014
9183800:Education And Training Consulting	PLATO LEARNING INC	\$365,153	FY2014
9180600:Administrative Consulting	Teach For America Inc	\$150,000	FY2014
9183800:Education And Training Consulting	THE NEW TEACHER PROJECT	\$300,000	FY2014
9625800:Professional Services (Not Otherwise Classified)	Child Trends	\$571,780	FY2014
9183800:Education And Training Consulting	David A. Stewart	\$127,000	FY2014
9203700:Networking Services (Including Installation, Security, And Maintenance )	Networking For Future, Inc.	\$817,955	FY2014
9398454:Prevention And Remedial Maintenance, Inspection, Testing And Repair Of Closed Circuit Television (Cctv) Systems And Associated Equipment	Vision Security Solution	\$957,278	FY2014
9155189:Web Access - Internet Service Provider	Allied Telecom Group,Llc	\$1,615,324	FY2014
9772538:Food Service Equipment Rental	Total Kitchen Care, Llc	\$154,646	FY2014
9155848:Labeling And Mailing Services, Including Affixing Labels To Self-Mailers Or Envelopes And Mailing (Labels And Envelopes To Be Furnished By The Agency/Dept.) Cost Of	Us Postal Service	\$200,000	FY2014

Project Name	Vendor Name	Total Contract Value	Contract Term
Postage To Be Paid Direct To The Post Office By Agency			
9247400:Special Education	Lindamood-Bell Learning Proces	\$845,900	FY2014
9772538:Food Service Equipment Rental	Compass Group Usa, Inc	\$22,331,702	FY2014
9247400:Special Education	Lindamood-Bell Learning Proces	\$674,000	FY2014
9247800:Teaching And Instruction Services (Including Elementary And Secondary Education, Higher Education And Adult Education)	CITY YEAR INC	\$700,000	FY2014
9090300:Administration Of Contracts: Summary Of Work, Quality Control, Project Closeout, Etc.	Capital Services And Supplies	\$265,000	FY2014
9204520:Maintenance And License Agreement Services, Microcomputer Software	Sharp Electronics Corporation	\$12,564	FY2014
9846070:Rental Or Lease, Laser Printers And Accessories		\$89,330	
9625800:Professional Services (Not Otherwise Classified)	Innovative Costing Solutions, Llc	\$150,075	FY2014
9520738:Drug And Alcohol Screening Tests	Pervall Medical	\$177,950	FY2014
9621600:Bus Transportation Services, School	Capitol Entertainment	\$325,240	FY2014
5608300:Warehouse Equipment And Supplies (Not Otherwise Classified)	Capital Services And Supplies	\$525,000	FY2014
9155848:Labeling And Mailing Services, Including Affixing Labels To Self-Mailers Or Envelopes And Mailing (Labels And Envelopes To Be Furnished By The Agency/Dept.) Cost Of	Capital Services And Supplies	\$265,000	FY2014

Project Name	Vendor Name	Total Contract Value	Contract Term
Postage To Be Paid Direct To The Post Office By Agency			
2045440:Microcomputers, Handheld	Apple Computer Inc	\$105,190	FY2014
9247400:Special Education	First Home Care Corporation	\$3,318,932	FY2014
9625900:Parking Services: Operation, Admission, Supervision	Marc Parc Parking	\$142,275	FY2014
9204584:Technical Support, Online Electronic	Ncs Pearson, Inc	\$105,000	FY2014
9183800:Education And Training Consulting	SUNTEX INTERNATIONAL INC.	\$104,975	FY2014
9183800:Education And Training Consulting	Teach Plus, Inc.	\$932,903	FY2014
7858700:Resource Books And Materials (Not Otherwise Classified)	SCHOLASTIC, INC.	\$154,642	FY2014
9183800:Education And Training Consulting		\$409,991	
9625800:Professional Services (Not Otherwise Classified)	Capitol Entertainment	\$409,991	FY2014
9247800:Teaching And Instruction Services (Including Elementary And Secondary Education, Higher Education And Adult Education)	WILSON LANGUAGE TRAINING CORP.	\$299,900	FY2014
7858700:Resource Books And Materials (Not Otherwise Classified)	FOLLETT EDUCATIONAL SERVICES	\$254,594	FY2014
9155189:Web Access - Internet Service Provider	Allied Telecom Group,Llc	\$165,120	FY2014
9772538:Food Service Equipment Rental	Dc Central Kitchen	\$125,666	FY2014
9772538:Food Service Equipment Rental		\$2,866,692	FY2014
9247800:Teaching And Instruction Services (Including Elementary And Secondary Education, Higher Education And Adult Education)	THE SUPES ACADEMY, LLC	\$152,000	FY2014

Project Name	Vendor Name	Total Contract Value	Contract Term
0359500:X-Ray Scanner, Passenger Baggage	Rapiscan Security Products Inc	\$258,182	FY2014
9904120:Fingerprinting Services	Office Of Personnel Management	\$200,000	FY2014
7858700:Resource Books And Materials (Not Otherwise Classified)	WIRELESS GENERATION INC	\$430,212	FY2014
9183800:Education And Training Consulting		\$880,000	
9183800:Education And Training Consulting	President & Directors Of Georgetown College For Georgetown University	\$500,000	FY2014
2045440:Microcomputers, Handheld	Dell Computer Corp.	\$159,740	FY2014
9628600:Transportation Of Goods And Other Freight Services	TEACHING STRATEGIES, INC.	\$5,626	FY2014
9981800:Books, All Types (Library, School, Etc.)		\$110,426	
9183800:Education And Training Consulting	ATOMIC LEARNING, INC	\$105,361	FY2014
9247800:Teaching And Instruction Services (Including Elementary And Secondary Education, Higher Education And Adult Education)	CITY YEAR INC	\$300,000	FY2014
Listening Centers	Cdw Government, Inc.	\$194,810	FY2014
9247800:Teaching And Instruction Services (Including Elementary And Secondary Education, Higher Education And Adult Education)	EDUCATION ELEMENTS	\$220,000	FY2014
9621600:Bus Transportation Services, School	Miles Away Charter, Llc	\$226,975	FY2014
9183800:Education And Training Consulting	DISCOVERY EDUCATION, INC.	\$201,642	FY2014
9247800:Teaching And Instruction Services (Including Elementary And Secondary Education, Higher Education And Adult Education)	Access411	\$249,000	FY2014

**Key Agreement(s) / Memorandum(s) of Understanding**

Project Name	Brief Description	Agreement Term
The University of Virginia IMPACT Evaluation	<p>The first set of their analyses will answer the following questions:</p> <ul style="list-style-type: none"> <li>• Do the rewards, incentives, and supports associated with IMPACT and IMPACT<i>plus</i> appear to influence improvement in teacher performance as measured by student achievement and as measured by classroom practices?</li> <li>• What are the attributes of teachers who have left DCPS, those who remained in the same DCPS schools, and those who transferred among DCPS schools (e.g., IMPACT scores, age, race, experience, school attributes, whether they were hired other DC area schools?)</li> <li>• How do teacher scores predict the likelihood of teacher retention?</li> <li>• In addition, this partnership has been designed to extend over multiple years and to be flexible enough to evolve over time, such that the researchers will play a role in investigating the outcomes of the new initiatives included in this TIF grant. The researches have expressed an interest in pursuing this additional investigation.</li> </ul>	2014
Teach Plus T3 Initiative	First designed by teachers in Boston in 2010, the T3 program recruits outstanding teacher-leader talent from across the country; provides intensive, coaching and support to develop teacher-leaders' skills; and offers teacher-leaders the opportunity to work collaboratively as part of a cohort to dramatically increase student achievement in their schools.	FY15
Office of the State Superintendent of Education (OSSE) – Value-added MOU	The value-added assessment system for schools and teachers that Mathematica Policy Research designed and has managed for the District is paid for by both DCPS and OSSE, as it is used across the state.	FY15
Georgetown University Executive Master's in Leadership	Since January 2013, we have partnered with Georgetown to develop and support an Executive Master's in Leadership degree program for a cohort of school and system leaders with increased leadership skills.	FY15
Metropolitan Police Department Security MOU for School Security	Funding for the security contract for guards stationed in schools.	FY15

<b>Project Name</b>	<b>Brief Description</b>	<b>Agreement Term</b>
Vehicle MOU	Department of Public Works (DPW) Vehicle MOU for DCPS	FY15
IT MOU with OCTO	Comprehensive IT services MOU between DCPS and OCTO for IT support and other services	FY15
Blended Learning Research	This research partnership between the University of Maryland and DCPS will examine the blended learning initiative currently underway at Ketcham and Randle-Highlands Elementary Schools. The purpose of this project is to add to the scholarly research on blended learning and to inform DCPS' strategic planning and decision-making related to blended learning. The research will be conducted via interviews with district and school leadership, classroom teachers, and students, as well as quantitative analysis of data collected from interim and state assessments.	End of 2014
Metro TeenAIDS (MTA)	MTA provides resources to help young people fight AIDS and support each other. The MTA/DCPS partnership is intended to help raise awareness and educate youth and/or parents around making proud choices, and empowering and engage students on the topic of healthy decision making.	FY15
Student placement monitoring	The Office of the State Superintendent of Education (OSSE), and the Department of Youth Rehabilitation Services (DYRS) have a MOU governing the Student Placement team in the Office of Youth Engagement monitoring general education students as follows: <ul style="list-style-type: none"> <li>• Notify neighborhood schools when general education students are placed in Residential Treatment Centers (RTCs) by DYRS.</li> <li>• Make sure that RTCs receive education records for students in a timely manner.</li> <li>• Check class schedule of student in RTC and recommend changes if needed.</li> <li>• Update student transcripts in DCPS' student information system as they accrue credits.</li> <li>• Make sure students are properly placed when they return to DCPS from RTCs.</li> </ul>	FY15
HIV/STI Prevention	MOU between DCPS, OSSE and for Centers for Disease Control and Prevention (CDC) for grant funding which outlines a CDC Cooperative Agreement for School-Based Surveillance and HIV/STI Prevention.	FY18
Transition services for students with disabilities	This Memorandum of Understanding is between DCPS and the DC Department of Disability	FY15



















Project Name	Brief Description
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]

**Consent Decree(s)**

Project Name	Brief Description	Agreement Term
[REDACTED]	[REDACTED]	[REDACTED]